

HAZWOPER JEOPARDY

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OBJECTIVES:

Following completion of this activity the participants will be able to:

1. Distinguish the major differences between the four EPA levels of protection.
2. List the three methods used to control harmful exposures.
- 3 Identify the major limitations for using respiratory protective equipment.
4. Identify the appropriate air monitoring instruments for use at hazardous waste operations (Based on instruments discussed in the class)
5. Identify the major factors to consider in selecting personal protective equipment.

Content:

This jeopardy game was designed for use during a 40 hour hazwoper class, following completion of the modules for air monitoring and instrumentation, personal protective equipment, air-purifying respirators, and supplied air respirators. The intent of the activity is for all the participants to review 15 to 20 important concepts discussed during the class. Although one person is asked to respond to each answer, each class participant will usually subconsciously try to respond to each answer. This will re-enforce the main concepts and facilitate retention of the subject matter.

Lesson Plan:

1. Place the jeopardy game board in the front of the room. Ideally, the number of squares on the game board should equal the number of participants in the class.
2. Game Rules - Each participant will select one square by choosing a dollar amount for a category. The square will have an answer. The participant must give the correct question which would correspond to the answer in their selected square. If the participant gets the question right, he or she is rewarded with a prize. If an incorrect question is given, the next participant will be given the opportunity to give the correct question.
3. Bonus - A daily double is located in the game board. Whoever selects the square with the daily double and gives the correct question will be given an opportunity to win selected prizes!